

## **Transform Lives and Make a Difference:**

### **The Fulfilling Journey of a Teaching Role with the White Rose Academies Trust**

Teaching is a profession that empowers individuals to shape the future by imparting knowledge, instilling values, and inspiring young minds. It is a career path that not only offers a sense of purpose but also provides countless rewards and opportunities for personal and professional growth.

If you are looking for a fulfilling and impactful career, why not consider becoming a teacher at the White Rose Academies Trust in Leeds, which comprises three secondary academies and one primary academy, employing over 500 dedicated staff and educating almost 4000 students.

In recent years, the trust's academies have grown in popularity and this year received their highest ever numbers of first-choice preferences. This demand has been recognised by the Local Authority, who have provided funding for considerable expansions to the buildings at two of the trust's secondary academies – Leeds City Academy and Leeds West Academy. The Leeds West Academy expansion programme is complete with the already state of the art building now also including new and bespoke classrooms, extended PE changing facilities, extended canteen, and an impressive floodlit outdoor pitch. Student capacity has been increased to over 1500 places, making it one of the biggest academies in the area. The Leeds City Academy expansion will begin shortly.

#### **Why choose the teaching profession?**

Few professions have the potential to make a lasting impact on individuals' lives in the way that teaching does. As an educator, you have the power to unlock a student's potential, ignite their curiosity, and foster a lifelong love for learning.

Teaching is a profession that encourages lifelong learning and personal growth which is why the White Rose Academies Trust is committed to supporting the professional development of its staff. Investing in our teams across the organisation is a key focus for the Trust and all professionals have access to a carefully curated programme of CPD to support them to fulfil their personal and professional ambitions. Whether you are a newly qualified teacher, an experienced educator or you are only just starting to consider a career in teaching, you will have access to a wide range of excellent CPD opportunities, these may include apprenticeships, post-graduate degrees and professional qualifications. In addition, the trust's staff wellbeing and benefits programme provides numerous benefits such as a reward and recognition framework, Techscheme, Bike2Work scheme, eye test vouchers, Local Government Pension Scheme, Employee Assistance Programme, Wellbeing Wednesdays (free breakfast), opportunities for flexible working, from term time only, part-time and job share working where possible.

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Executive Principal: **Sarah Carrie**

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The White Rose Academies Trust

Sarah Carrie, Executive Principal of the White Rose Academies Trust said “We are committed to achieving an organisational culture which prioritises staff welfare and wellbeing and values stakeholder engagement to inform and improve our work.

We strongly believe in the power of collaboration and professional generosity to facilitate highly effective school-to-school support. As an organisation we seize every opportunity to share best practice, celebrate our strengths and learn from our mistakes. We are outward facing and actively look to engage with organisations within the education sector from whom to learn and further develop our practice”.

By joining the White Rose Academies Trust, you will have the opportunity to impact the lives of almost 4000 students and work alongside a dedicated team of professionals. Becoming a teacher is a rewarding and meaningful career choice that allows you to change lives, make a difference, and shape the future. Visit [www.whiteroseacademies.org/careers](http://www.whiteroseacademies.org/careers) to view the current roles available which will allow you to inspire the next generation of leaders, innovators, and changemakers.

